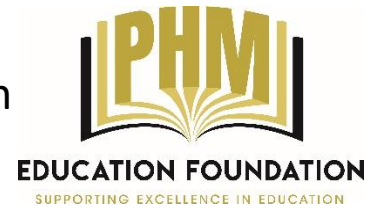


2022-23 P-H-M Education Foundation Spring Grants Report



To: P-H-M School Board Members

From: 2022-23 P-H-M Education Foundation Grants Committee – Kris Moore (Chairman), Shanon Buari, Farin Henderson, Jennifer Smoker, Joan Renbarger, Dr. Lavon Dean-Null, and Jennifer Turnblom

Date: November 15, 2022

Fall 2022 Grant Summary:

- **Total 2022-23 Grant Budget — \$35,500**
- **Spring 2022 Grant Budget — \$12,500**
- Total EZ Grants Requested- \$1601.77
- Total EZ Grants Approved- \$1154.17
- Total Traditional Grants Requested- \$21960.76
- Total Traditional Grants Approved- \$9774.67
- **Total Fall 2022 Grants Awarded- \$10928.84**

The PHMEF 2022 Grants Committee requests the approval to fund the following EZ Form grant requests for \$250 or less:

1) Magnet Mania

Mary Frank Elementary
Picaso magnetic tiles for Kindergarten
Awarded 239.97

2) Horzizon Hockey/Soccer Goals

Horizon Elementary
Official hockey/soccer goals for PE classes Pre-k-5th grade
Awarded \$196.20

3) Enhancing student observations with real time temperature data collection

Penn High School
Temperature probes for real time temperature data for graphing and data collection in lab experiments
Awarded \$238

4) The Secret Garden

Elsie Rogers Elementary
Flower and vegetable garden boxes for K-5, written by 3rd grade students with principal support
Awarded \$229.66

5) Replacing Damaged Novels for 4th & 5th

Bittersweet Elementary School

Funds will purchase replacement novels for fourth and fifth grade in collaboration with PTO donations

Awarded \$250

The PHMEF 2022 Grants Committee requests the approval to fund the following Traditional Form grant requests for:

Full Funding

1) Gaga Ball Pit

Moran Elementary - Wynne Trowbridge

Grade K-5, 445 students impacted

Awarded \$1,310

Indoor gaga ball pit for PE classes

2) Using a Sony Camera to Capture Creativity

All Elementary and Middle Schools – Jessie Kinney

K-7th, 5085 students impacted

Awarded \$1,508.67

A digital camera to capture STEM and computer science activities through all elementary and middle schools and to document student progress and achievement

3) Supporting Experimentation using Distillation

Penn High School- John Gensic, Laurie Bednarek, Adam Beck, Paul McClelland,

Science Grades 10-12. 700 students impacted

Awarded \$806

Funds will be combined with over 6k in funds from a UCAN grant to purchase equipment for distillation apparatus

4) Quick Artic Toolkit

Speech Therapy Students – Danielle Plavska

All speech therapy students K-12, 817 students impacted

Awarded \$3,500

Toolkits for each school for speech therapy lessons to work with the current speech therapy curriculum including sound cue cards, flavored tongue depressors, mirrors, counting cubes, and an articulation app to give every school access to all the tools needed for their lessons

5) Twice as Good

Penn High School- Les Crooks

11th & 12th, 50 students annually

Awarded \$1000

Additional tools for building trades classes to keep up with the growth of the program and allow students to be working on two separate houses and have enough tools. Funds will be used in conjunction with funding from Penn Building Trades

Partial Funding

1) Reimagining the GMS Reflection Room

Walt Disney- Ashley Kolver

Grades 6-8

Requested \$1797.12

Awarded \$1298

Tools to help students practice self regulation and increase capacity to serve more students.

2) Resetting the Reset Room

Madison- Pam Walters and Brittany Ritchies

Requested: 3852.02

Awarded: \$352

Bean bags and crash pads for the reset room. Funding was denied for mural painting.