

2021 P-H-M Education Foundation Fall Grants Report



To: P-H-M Education Foundation Board Members

From: 2021 P-H-M Education Foundation's Grants Committee – Kris Moore (Chairman), Joel Gates, Farin Henderson, Cleary Janowski, Jennifer Smoker, Joan Renbarger, Mary Stines, Dr. Lisa Soto Kile and Jennifer Turnblom

Date: November 10, 2021

Fall 2021 Grant Summary:

- Total 2021-22 Grant Budget — \$35,500
- Spring 2022 Grant Budget — \$16,500

- EZ Grant applications received — 12 requests totaling \$ 2815.53
- EZ Grant applications funded — 9 requests totaling \$2065.53
- Traditional Grant applications received: 10 requests totaling \$18, 601.32
- Traditional Grant applications funded: 7 requests totaling \$ 11,423.32
- Traditional Grants Funded by Ongoing Programming: 2 requests totaling \$6,000
- Special Grant funded by donor request - 1 project totaling \$5,000
- Grants denied because they did not meet grant criteria — 2
- Grants deferred to the following grant cycle — 0

The PHMEF 2021 Grants Committee requests the approval to fund the following EZ Form grant requests for \$250 or less:

1) Classroom Fidgets

- a. Schmucker Middle – Allie Chrise
- b. Grade 6-8; Awarded: \$229.95
- c. Fidget toys for students with a variety of sensory needs that help them to focus

2) Tactile Sensory Activities

- a. Meadow's Edge – Tonya Rhodes
- b. Grade K; Awarded: \$250
- c. Activities to help young students learn to write

3) YOU Belong in the Middle

- a. Schmucker Middle – Lavon Dean-Null
- b. Grades 6-8, Awarded: \$250
- c. Signage and spirit wear that encourages students on Schmucker's 2021/22 theme YOU belong in the middle

4) Fine Motor for Kindergarten

- a. Meadow's Edge – Hailey Salisbury

- b. Grade K; Awarded \$170
- c. Fine motor activities that will be incorporated into daily stations to help increase writing and other fine motor skills.

5) Tang Math Games

- a. Meadow's Edge – Alayna Maxwell
- b. Grade 2; Awarded \$190
- c. Engaging games to help students in a variety of math skills, used in daily activities

6) InterACTION Board

- a. Northpoint – Renee George/Tess Weaver
- b. Grades K-5; Awarded \$248.58
- c. Enhancement to Northpoint's current sensory space, teaches all students, especially helps those with multiple disabilities

7) We've Got The Beat

- a. Discovery Middle – April Oppenheim
- b. Grade 6-8; Awarded \$249
- c. This grant will purchase a Bluetooth metronome speaker for Discovery's orchestra, who struggle to hear the maxed-out volume of the computer speakers

8) Innovate to Educate

- a. Penn High School – Evan White
- b. Grade 9-12; Awarded \$228
- c. Introduction of "applied" coding activities into introductory engineering classes

9) Believe in the Science of Reading

- a. Walt Disney – Laura Utz
- b. Grade 1-5; Awarded \$250
- c. A variety of sensory materials to help students learn and stay interested while learning about reading

The PHMEF 2021 Grants Committee requests the approval to fund the following Traditional Form grant requests for:

Full Funding

1) After-School Clubs for Elsie Rogers

Elsie Rogers – Derrick Fairbotham/Kara Flanagan/Carly Bontrager

Grade K-5 - 300+ students

Requested \$2,124.57

Provides funding for materials to start 3 clubs, robotics, drama, and art, at Elsie Rogers. These clubs will provide student with the opportunity to learn more about their interests in things that are not taught throughout the regular school day.

2) Drumming to Success at Meadow's Edge

Meadow's Edge – Sarah Claeys/Michael Phipps/Rachel Givens

Grades K-5 – 436 students

Requested \$1,375.24

Gives students a cardio drumming experience to help them improve both their mental health and physical health. With many Meadow's Edge students having disabilities and/or coming from low-income families, these drumming activities can boost both their mental health and physical health.

3) Math Lab for Elsie Rogers

Elsie Rogers – Derrick Fairbotham

Grades 3-5 — 160 yearly students

Requested \$1,078.67

A student-specific, differentiated curriculum to help students at a variety of levels in their math careers. Gives students a chance to get away from the computer and be engaged in math lessons specific to their level.

4) Orff Instruments

Bittersweet Elementary – Cayleen Balbo-Veal

Grades 1-5 — 389 students

Requested \$2,642.90

Brings Bittersweet's number of barred instruments to 25, getting closer to a class set of 30. With enough instruments, no students will have to share, making it easier and timelier to get through the lessons. Students will be able to perform in concerts and learn rhythm, all while being able to stay socially distanced without having to share.

5) Saving Lives Through CPR

Grissom Middle – Sarah Ormsby

Grades 7, 8 – 480 students

Requested \$2,416.53

Gives students the opportunity to learn CPR skills by purchasing a set of 20 "manikins" with an additional 10 being purchased by the Grissom wellness department budget to teach students in the first aid and CPR unit lifesaving skills

6) Secret Stories Cracking the Reading Code with the Brain

Elsie Rogers- Kara Flanagan

Grades K-2 250 students

Requested \$1,282.05

An educational toolkit for teaching phonics consisting of a book, posters and musical CD that provide opportunities for multiple modes of learning including visual icons, auditory and kinesthetic motor skill movement. This method shares stories while helping students tap into the sounds the letter/letter teams make

7) PY BADGE

Discover Middle School- Tim Braunsdorf

Grades 6-8 400 students

Requested \$503.36

A set of 16 Adafruit PyBadge boards which are minicomputers used to code and then play games students create using blocks, javascript or python text. These will be added to the curriculum in the PLTW classes

ADDITIONAL SPECIAL GRANTS FOR FUNDING:

1) Upgrade to PHS Counseling Center

Penn High School – John Westra

\$5000 gift from Jaye and Shane Galloway

Upgrades to the counseling center to include a computer system, television, and updated furniture

2) Penn High School First Tech Program

Penn High School Robotics 9 & 10th grade– Kyle Marsh

\$3,000 Requested

A grant for the competition season to help supplement the registrations, robot parts, materials needed for competitions. The team raises an additional \$12,000 on their own

3) Penn Robotics Team 135

Penn High School Robotics 11th & 12th grade- Jim Langfeldt

\$ 3000 Requested

Funding to support the 2021-22 competition season for Team 135. This will help purchase materials and the Mission to Engineer program where the team builds affordable assistive technology for children in need within the community. The current project is building a personalized sensory wall for a 6-year-old with a rare genetic condition. The team fundraises \$75,396.99 from other sources