

2021 P-H-M Education Foundation Spring Grants Report



To: P-H-M Education Foundation Board Members

From: 2021 P-H-M Education Foundation's Grants Committee – Kris Moore (Chairman), Joel Gates, Farin Henderson, Cleary Janowski, Brad Meier, Joan Renbarger, Dr. Jayson Snyder, Dr. Lisa Soto Kile and Jennifer Turnblom

Date: April 28, 2021

Spring 2021 Grant Summary:

- Total 2020-21 Grant Budget — \$35,500
- Spring 2021 Grant Budget — \$17,487

- EZ Grant applications received — 7 requests totaling \$1597.37
- EZ Grant applications funded — 5 requests totaling \$1065.52
- Traditional Grant applications received — 14 requests totaling \$19479.86
- Traditional Grant applications funded — 12 requests totaling \$16230.30
- Outside Grant funded by donor - 1 project totaling \$7000
- Grants denied because they did not meet grant criteria — 3
- Grants deferred to the following grant cycle — 0
- Grants referred to Corporations for Education or other granting partner — 1
- Grants funded by donor — 1

The PHMEF 2021 Grants Committee requests the approval to fund the following EZ Form grant requests for \$250 or less:

1) Bridging The Gap

Elsie Rogers Elementary – Holly Truckowski

- a. Grade 2-5; Awarded: \$ 250
- b. Phonemic Awareness intervention lessons for grades 2-5 to help struggling readers in at risk groups

2) Boogie Boards for Increased Engagement

- a. Elsie Rogers – Rachael Givens
- b. Grade 5; Awarded: \$155.88
- c. Boogie Board writing tablets for 5th grade to replace individual dry erase white boards

3) Recess for All

- a. Elsie Rogers – Derrick Fairbotham
- b. Grades K-5 Awarded: \$195.95
- c. Tball sets and skip jump toys for cooperative play at recess

4) Science in Early Childhood Classrooms

- a. Penn Pals Preschool – Pam Walters
- b. Pre-K; Awarded \$249.00
- c. Science kit and hands on activities to promote STEM in preschool

5) Sensory floor tiles for calming

- a. Mary Frank – Tess Weaver
- b. Penn Pals preschool, exceptional education students; Awarded \$214.69
Gel floor tiles to provide sensory experience to help calm students

The PHMEF 2021 Grants Committee requests the approval to fund the following Traditional Form grant requests for:

Full Funding

1) Diversity and Inclusion in the Guided Reading Experience

Walt Disney – Hayley McTigue

Grade K-5 — 500 students

Requested \$720 — Received \$720

The King School series is a collection of 360 leveled reading books with diverse characters to support their guided reading groups with characters that accurately depict a more diverse group of characters and backgrounds.

2) Ready to Write Boot Camp

Walt Disney – Wendi Buckley / Emily Hunsberger

Grades K— 25 students

Requested \$564.91 — Received \$564.91

Supplies to help students with fine motor skills necessary for success in writing especially as schools are identifying gaps in fine motor skills after less students attended preschools during the pandemic

3) Biology Sensory Wall

Penn High School – John Gensic, Amy Zimmer and Scott Shelhart

Grades 9 — 900

Requested \$1995.72— Received \$1995.72

A wall unit being designed and created by the Penn high school community to improve access to learning activities and team building through a sensory friendly space and learning tool in biology classes. The project will give students of all abilities a hands on tool to study molecules, mitosis and DNA models and will be built through a collaboration of students, therapists and educators in Penn High school.

4) Champions Together through Stempathy

Penn High School – John Gensic, Amy Zimmer, Scott Shelhart

Grades 9-12— 175+

Requested \$1500 — Received \$1500

The school will begin use a collaborative program that has students in applied Biology working with students in a typical Biology class to learn about systems in the school and make designs that are inclusive for all students, they will learn about inclusion, models of disability and engineering design project and build engineering skills while using SEL competencies of self awareness, relationship skills and responsible decision making

5) K-5 Cricut Bundle

PHM – Jessie Kinney and Elaine Garton

Grades K-5

Requested \$841.71 — Received \$841.71

Mrs Kinney will incorporate the cricut machine into her STEAM lessons in the elementary schools across the district to help with elements of design and coding along with creativity and precision

6) Playground Communication Board: Inclusive Fun for all

Elm Road Elementary, Mary Frank and Elsie Rogers – Rebecca Allen

Grades Penn Pals – K — 1200 students

Requested \$3200 — Received \$3200

Communication Boards feature core vocabulary words to allow nonverbal communicators to point to pictures and symbols where their alternative communication devices are not as effective in playground settings. This allows for an equitable, inclusive environment on our playgrounds

7) Reading Lab for Elsie Rogers

Elsie Rogers– Derrick Fairbotham and Rachael Givens

Grades 3-5 — 160 students annually

Requested \$1048.73 — Received \$1048.73

A reading lab kit that provides screen free activities and reading materials to aide in a self paced differentiated reading program and gives teachers support to craft learning opportunities with individualized instruction that are screen free.

8) Meadows Edge Sensory Room Supplies

Meadows Edge- Sarah Budd and Wendi Buckley

Grades K-5- 100 students

Requested \$813.25 -----Received \$813.25

Updated materials and new sensory items to enhance the Meadows Edge sensory room including gel tiles, squeeze seats, classroom fidget kits and an ocean wave projector

9) Discovery Middle School Yamaha Harmony Director 300

Discovery Middle – Carol Weirich, Murray Weaver

Grades 6-8 ---- 250 Students

Requested \$700 ---- Received \$700

Discovery Band will purchase a Harmony Director 300 which aids in students hearing, recognizing and correcting intonation issues as well as includes a metronome function for rhythm and tempos, assists in chord intonation and tuning exercises as well as having recording functionality for immediate feedback

10) Ukeleles in the 6th grade chorus experience

Schmucker Middle School – Carla Wisler

Grade 6---120-150 Students

Requested \$3021.15---Received \$3021.15

Ukeleles would be purchased and implemented for a quarter of each student's 6th grade choir experience. Ukeleles would be incorporated in performances and help with chord structure and reading music

11) Grissom IMC Technology Improvements

Grissom Middle – Karen Barcome, Luann Mayer

Grades 6-8 ----730 Students

Requested \$1329.17 ---Received \$1329.17

Mobile charging towers, wireless keyboard and mouse and 2 wireless document cameras will upgrade the Grissom IMC to provide greater flexibility to charge devices, move about the space and upgrade the IMC to have the same document cameras as classrooms making the space more functional for classes to use the room and for staff meetings and groups

12) Grissom Pride

Grissom Middle---Beth Yoder, Audrey Kim

Grade 6-8----710 Students

Requested \$3000 ---- Received \$1500

Funds will help purchase items to enhance the pride store where students redeem teacher signed good behavior cards. They will offer books, sports equipment and Grissom spirit wear to encourage students to work hard to redeem their cards for desirable prizes

13) Sustaining Excellence Hydrolab

Penn High Night School – John Gensic

Grades 9-12 — 900 students

Requested \$7000 — Received \$7000

AEP requested a STEM project to fund and selected the hydrolab for Penn High school. Students learn about the science of the river by regularly measuring the pH, oxygen, chlorophyll, turbidity, temperature and depth of water of the St. Joseph River and other bodies of water.