

**2020 P-H-M Education Foundation  
Fall Grants Report**



**To:** P-H-M Education Foundation Board Members

**From:** 2020 P-H-M Education Foundation's Grants Committee – Kris Moore (Chairman), Joel Gates, Farin Henderson, Cleary Janowski, Brad Meier, Joan Renbarger, Dr. Jayson Snyder, and Mari Linn Wise

**Date:** November 26, 2020

**Fall 2020 Grant Summary:**

- Total 2020-21 Grant Budget — \$35,500
- Fall 2020 Grant Budget — \$12,500
  
- EZ Grant applications received — 18 requests totaling \$3,040.35
- EZ Grant applications funded — 11 requests totaling \$1,528.25
- Traditional Grant applications received — 14 requests totaling \$30,681.91
- Traditional Grant applications funded — 12 requests totaling \$10,404.47
  
- Grants denied because they did not meet grant criteria — 0
- Grants deferred to the following grant cycle — 1
- Grants referred to Corporations for Education or other granting partner — 0
- Grants funded by donor — 1
- **Grant funds awarded** — \$11,932.72
- **Grant funds balance** — \$0\*

*\*There was an anonymous donor that wanted to help fund the P-H-M Project "H" grant. The Grants Committee agreed to use the remaining grants funds balance of \$567.28 to help offset the cost of the donor thus bringing the funds balance to \$0.*

**The PHMEF 2020 Grants Committee requests the approval to fund the following EZ Form grant requests for \$250 or less:**

**1) Diverse Novel Study Initiative**

Walt Disney Elementary – Jordan Binion  
Grade 1; Awarded: \$ 241  
Chapter books with diverse characters.

**2) Manipulatives for the Music Classroom**

Meadow's Edge Elementary – Sarah Claeys  
Grade K-5; 1; Awarded: \$91.38  
Movement scarves and rhythm sticks to enhance lessons, teach musical concepts.

**3) Math Manipulatives for Highly Differentiated Instruction**

Discovery Middle – Emma Zerfas  
Grades 7; Awarded: \$225  
Tangible math tools for students who may be lagging in skills.

**4) Mitosis & Meiosis Pop Bead Kit**

Schmucker Middle – Sakima Oudghiri

Grades 7-8; Awarded \$191.99

Pop beads used to learn about mitosis and meiosis.

**5) Wacom Tablet Grant**

Discovery Middle – James Howard

Grades 7; Awarded \$220

Tablet allow teachers to model note-taking, diagramming, cartography in a virtual environment.

**6) A Knight of Coca, Cookies, and Canvas**

Moran Elementary – Shelli Treely

Grades K-5; Awarded \$250

Virtual canvas painting experience for students.

**7) Gimkit Annual Subscription**

Schmucker Middle – Kristina Lawrence

Grades 6; Awarded \$59.88

Online platform that engages students to review learned materials, practice vocab., and formatively assess student learning.

**8) Adaptive Physical Education**

Schmucker Middle – Tara Curless

Grades 6-8; Awarded \$249

Online platform that engages students to review learned materials, practice vocab., and formatively assess student learning.

**The PHMEF 2020 Grants Committee requests the approval to fund the following Traditional Form grant requests for:**

**Full Funding**

**1) BrainPad Arcade**

Schumucker Middle – Matt Reininga

Grades 6-8 — 400 students

Requested \$475.36 — Received \$475.36

BrainPad Arcade board is a supplemental to computer science instruction in PLTW.

Plans to utilize the board include as an introduction or conclusion to the current PLTW computer classes where students learn to create mobile apps and program microcontrollers.

**2) K-5 Classroom Pack of Dash and Dot**

Elm Road Elementary – Madelyn Beers

Grades K-5 — 475 students

Requested \$1,000 — Received \$1,000

Dash and Dot are tangible robots that give students the chance to learn about coding, or to use programming in a hands-on collaborative matter. Students will have the ability to work on problem solving skills through the use of technology to understand abstract skills associated with coding and computer science.

**3) *Cut The Cord***

Penn High School – Les Crooks

Grades 11-12 — 17 students

Requested \$5,000 — Received \$2,461

In the Building Trades class having extension cords can be dangerous as they present a trip hazard, shock hazard, and ergonomic hazard. Cordless tools that include circular saw, sliding miter saw, and cordless cutting rotary tool.

**4) *Sensory Pathways for Elementary Students***

All Elementary Schools – Tess Weaver, Wendi Buckley, and Erin Grover

Grades K-5 — all elementary students

Requested \$2,926 — Received \$2,926

Sensory pathway will stick on hallway floors, creating a physical and occupational movement for students. They allow students to demonstrate better attention and focus tasks. They also provide movement during needed breaks that greatly benefit students in academic performance, on-task behavior, and cognitive functioning.

**5) *Graphing Calculators for Night School***

Penn High Night School – Ginny Mueller

Grades 12-13 — 475 students

Requested \$1,685.70 — Received \$1,685.70

Purchasing 10 graphing calculator for students' use in night school. These students often are struggling financially and will offset the cost of an expensive calculator.

**6) *Madison Nature Spies***

Madison Elementary – Gina Cool and Amanda Tugmon

Grades K — 25 students

Requested \$856.41 — Received \$856.41

Students will take monthly walks – as part of PE and Art) through the Madison. nature Trail. Students will learn to explore nature and increase their observation skills by identifying various items in nature. The grant will supply books and other equipment that will aid students during their explorations.

**7) *Ukuleles for Elm Road***

Elm Road Elementary – Bradley Marks

Grades 4-5 — 150 students

Requested \$1,240 — Received \$1,000

The ukulele is a perfect instrument for teaching more in-depth about musical chords and theory. Students will be able to learn and play popular songs and how they are structured by learning another way to read and create music.

**8) *P-H-M Project 'H'***

All P-H-M Schools – Mike Seger

Grades All — 11,454 students

Requested \$3,200 — Received \$3,200

This project will take all children into consideration within Penn-Harris-Madison School Corporation and assist in providing the type of hygiene items required to perform in the classroom. The items mentioned will be provided in privacy and upon request by students in need. Many of our counselors and YSB personnel have identified students in need and share these needs with appropriate individuals.