

**2019 P-H-M Education Foundation
Spring Grants Report**



To: P-H-M Education Foundation Board Members

From: 2019 P-H-M Education Foundation's Grants Committee – Ron Witchie (Chairman), Joel Gates, Brad Meier, Kris Moore, Joan Renbarger, Michelle Peters, Dr. Jayson Snyder (P-H-M administrator), Christine Walsh (Community Rep.) and Mari Linn Wise

Date: April 24, 2019

Spring 2019 Grant Summary:

- Spring 2019 Grant Budget — \$17,742
Additional Funding TCU — \$768
- Total Spring 2019 Grant Budget — \$18,510

- EZ Grant applications received — 19 requests totaling \$3,986.05
- EZ Grant applications funded — 16 requests totaling \$3,332.01
- Traditional Grant applications received — 15 requests totaling \$32,293.75
- Traditional Grant applications funded — 11 requests totaling \$15,177.99

- Grants denied because they did not meet grant criteria — 0
- Grants deferred to the following grant cycle — 0
- Grants referred to Corporations for Education or other granting partner — 0
- **Approximate number of students impacted** — 4,569
- **Grant funds awarded** — \$18,510
- **Grant funds balance** — \$0

The PHMEF 2019 Spring Grants Committee requests the approval to fund the following EZ Form grant requests for \$250 or less:

- 1) Work Experience Program**
Penn High School – John Mott
Grade 10-12; 30 students impacted
Awarded: \$228.89 – Implementing works skills for exceptional students

- 2) Oh Rats! On the Cutting Edge with Rat Dissection**
Penn High School – Shellie Harshberger
Grade 9; 30 students impacted
Awarded: \$195 – Rat dissection kit for freshman biology

- 3) Integrating Sensory Tools to Increase Student Success**
Mary Frank Elementary – Jill Coffman
Grades 5; 60 students impacted
Awarded: \$90 – Fidget devices and noise canceling headphones

- 4) Snap Circuits for 5th Grade Soft Start Morning Work**
Elsie Rogers Elementary – Rachael Givens
Grades 5; 55 students impacted
Awarded: \$151.95 – Snap Circuits kits for intro to circuitry and electrics

- 5) Solar Power For a Better Tomorrow**
Penn High School – Jonathan Lockwood
Grade 10-12; 400 students impacted
Awarded: \$250 – Solar panels will be used for environmental impact studies
- 6) Science Standard Resource to Support Differentiation with Instruction**
Discovery Middle School – Shelia Toth
Grades 7; 160 students impacted
Awarded: \$250 – Resource science books to support differentiated instruction
- 7) Shut the Box Algebraic Thinking Games**
Elsie Rogers Elementary – Carlye Ponsler
Grades 2-3; 100 students impacted
Awarded: \$178.68 – Easy to learn, algebraic thinking game for kids and adults
- 8) Creation Station**
Horizon Elementary – Dorene Pond
Grade 4; 25 students impacted
Awarded: \$239.12 – Art station to help students work through their emotions; refocus on learning
- 9) SALC-IHSAA Student Leadership Conference**
Penn High School – Jeff Hart/Curt Rallo
Grades 11-12; 15 students impacted
Awarded \$250 – Cover registration fees for the student leadership conference
- 10) Horizon Elementary Omnikin Ball Unit**
Horizon Elementary – Danielle Snoeyink
Grades 3-5; 350 students impacted
Awarded \$244.99– Multicolored ball allows for students to play different games outside of traditional ball games
- 11) Chatterboxes**
Mary Frank Elementary – Lindsay Helman
Grades 4; 50 students impacted
Awarded \$250 – Boxes allow students to record their voices and reduce background noise
- 12) Building Strong, Unique Young Women Through Art**
Schmucker Middle – Mary Goldthrite-DeKever
Grade 6-8; 20 students impacted
Awarded \$237– Materials for girls to participate in art-based activities that focuses on self-awareness
- 13) Lunch, Munch, Board Games & Doodle With My Bunch**
Schmucker Middle – Mary Goldthrite-DeKever
Grade 6-8; 1,000 students impacted
Awarded \$247.48 – Provides games during lunch time
- 14) Guided Math Resources: Learning Wrap-Ups and Puzzle/Game Books**
Elsie Rogers Elementary – Hollie Truckowski
Grade 2; 60 students impacted
Awarded \$73.91 – Learning tool that utilizes visual and tactical learning senses

15) Nonfiction Flashlight Friday

Elsie Rogers Elementary – Hollie Truckowski

Grade 2; 60 students impacted

Awarded \$194.99 – Nonfiction books; students can use flashlight behind page to reveal what is hidden in and around different places

16) Solar Cooking

Elsie Rogers Elementary – Diana Mendelsohn

Grade K-12; 5,000 students impacted

Awarded \$250 – Solar oven fun and unique way to cook food

The PHMEF 2019 Spring Grants Committee requests the approval to fund the following Traditional Form grant requests for:

Full Funding

1) *LAMP Words For Life*

Horizon Elementary– Mandy Stanifer

Grade PreK-8 — 60+ students

Requested \$299 — Received \$599.98

LAMP Words for Life is an app program that is a voice output communication aid that allows nonverbal students with autism and/or other disabilities to increase communication skills.

2) *Hike Through History*

Bittersweet Elementary – Patricia Heidkamp

Grades K-5 — 480 students

Requested \$938.72 — Received \$938.72

Hike Through History is for students to have access to materials that will provide them the information to act as a co-creator of a 45-foot timeline poster showing impactful people, landmarks, and historical events.

3) *Hands Free in PE*

Walt Disney Elementary – Tom Stanton

Grades K-5 — 500+ students

Requested \$558 — Received \$558p

Wireless headset microphone to better communicate with students, enable teachers to model technique and interact with students through instructions, and to preserve the vocal health of teachers.

4) *Concert Lighting for Visual Performance Unit*

Grissom Middle – Heather Baker

Grades 6-8 — 170 students

Requested \$987.25 — Received \$987.25

Stand lights would be utilized in different capacities to provide a visual component for the audience.

Partial Funding

5) *Maslow Before Bloom SEL Library*

Mary Frank Elementary – Lindsay Helman

Grades K-5 — 250+ students

Requested \$1,063.87 — Received \$795.36

Books that cover numerous topics on social emotional learning to help students learn to accept strong emotions and cope effectively.

6) *Getting Better, Together*

Penn High School – John Gensic, Jennie Mitchell, Danielle Black

Grades 9-12 — 1,000+ students

Requested \$1,500 — Received \$1,100

Video reflection software will improve student and teacher classroom speech, practice, dialogue, and engagement via specific timed asynchronous video peer feedback.

7) *Metal Working to Make Visions Become Reality*

Penn High School – Scott Shelhart

Grades 9-12 — 335 students

Requested \$3,199 — Received \$2,500

Welding machine to be used for a new after-school club – the Kingsmen Metal Society – that will provide exploration and learning opportunities to people that would not otherwise be able to access the metalwork area. This is the first step to working toward involving the Arts in the shop areas, with the option of adding a metal sculpture class.

8) *It's All About the Bass ... No Treble*

Elsie Rogers Elementary – Erin Elliott

Grades K-5 — 300 students

Requested \$2,800 — Received \$1,439.69

This will provide a bass xylophone to the school. With proper care, this instrument can last decades. Adding the instrument will provide more opportunities for students during playing time to practice their music skills.

9) *Cricuts in 132*

Penn High School – Kylee Wetzel

Grades 9-12 — 150 students

Requested \$653.98 — Received \$326.99

The cricut machine is a smart machine that can use a computer to design their item they are going to cut. The machine will be used by Penn's Child Development and Education Professions classes.

10) *All The Feels: Sensory Word Work*

Walt Disney Elementary – Trisha Leddy

Grades 1 — 100 students

Requested \$3,727.03 — Received \$932

Sensory word work will enable students to improve their phonemic awareness, sensory development, and social emotional growth. A container will be filled with a variety of materials to let children explore and manipulate letter, words, and sounds. It will also help children develop fine motor skills, cognitive skills, and language skills.

11) *Leaping Forward with VEX Robotics*

Penn High School – Jim Langfeldt

Grades 9-12 — 281 students

Requested \$10,426.10 — Received \$5,000

Starting in 2004, VEX Robotics Platform has been the backbone of mostly all applied pre-engineering projects in the STEM academy. This will provide updated materials allowing students to design, build, program, and test autonomous vehicles.