

**2017 P-H-M Education Foundation  
Spring Grants Report**



**To:** P-H-M Education Foundation Board Members

**From:** 2017 P-H-M Education Foundation's Grants Committee – Ron Witchie (Chairman), Beth Doster, Michele Jurkaites, Tom Meilstrup, Erin Murphy, Joan Renbarger, Heather Short, and Mari Linn Wise

**Date:** April 20, 2017

**Spring 2017 Grant Summary:**

- Total 2016-17 Grant Budget — \$33,919
- Spring 2016 Grant Budget — \$16,640.56
  
- EZ Grant applications received — 12 requests totaling \$2,941.97
- EZ Grant applications funded — 9 requests totaling \$2,193.09
- Traditional Grant applications received — 14 requests totaling \$35,111.70
- Traditional Grant applications funded — 7 requests totaling \$14,447.47
  
- Grants denied because they did not meet grant criteria — 2
- Grants deferred to the following grant cycle — 1
- Grants referred to Corporations for Education or Executive Committee — 0
- **Grant funds awarded** — \$16,640.56
- **Grant funds balance** — \$0

**The PHMEF 2017 Grants Committee requests the approval to fund the following EZ Form grant requests for \$250 or less:**

**1) Occupational Therapy Materials**

Mary Frank Elementary – Tess Weaver  
Grade PreK-8; 100 students impacted

Awarded: \$246.67 – Light filters and writing materials for exceptional learning students

**2) Book Clubs in the Classroom – Not Just for Adults**

Prairie Vista Elementary – Karen Hlade  
Grade 5; 30 students impacted

Awarded: \$244.43 – Books for high ability students with books focusing on special needs and compassion for others.

**3) Electronics Components for Updated Physics Curriculum**

Penn High School; Jonathan Lockwood  
Grades 11-12; 150 students impacted

Awarded: \$225 – New DC circuitry for new Physics I curriculum.

**4) Aquaponics Experiments to Promote a Sustainable Food Future**

Penn High School – John Gensic

Grades 9-12; 180 students impacted

Awarded: \$247.99 – Utilizing aquaponics in the classroom to design, test, and implement experiments for food sustainability.

**5) It's All About the Bass Bow**

Discovery/P-H-M Middle School Orchestras – April Oppenheim

Grade 6-8; 350 students impacted

Awarded: \$234 – New string bows to replace the ones used for the past 20 years.

**6) Bike to Build Muscles!**

Walt Disney Elementary – Kathy Greve

Grades K; 90 students impacted

Awarded: \$250 – Bikes to help students with low motor skills at recess.

**7) Take a Stand**

Discovery Middle – Murray Weaver

Grades 6-8; 450 students impacted

Awarded: \$250 – Carts to transport and store music stands for the band and orchestra.

**8) Pay Attention!**

Elsie Rogers Elementary – Stefanie Hanks

Grade K-5; 50 students impacted

Awarded: \$245 – Items to modify writing instruments to support students who need additional help with writing.

**9) Table Top Easels**

Penn PALS/Elsie Rogers Preschool – Alison Minegar

Grades Preschool; 25 students impacted

Awarded \$250 – Easels will help exceptional students with poor motor planning skills.

**The PHMEF 2016 Grants Committee requests the approval to fund the following Traditional Form grant requests for:**

**Full Funding**

**1) *Kelso's Kit: Tools for Kids***

Horizon Elementary – Joann Hartline

Grade K-5 — 300 students

Requested \$636.73 — Received \$636.73

Kelso's Kit includes 23 comprehensive lessons that help children make good choices and solve conflicts on their own. The kit will give classroom teachers and/or college practicum students additional tools needed to help students with their everyday life difficulties.

**2) *iPod Touches for Walt Disney's A/V Team***

Walt Disney Elementary – Robi Davidson, Emily Beeden  
Grades K-4 — 510 students  
Requested \$597 — Received \$597

The purchase of the iPods (3) will allow the AV team to record live broadcasts and to connect to other forms of media. In addition, the iPods will allow the team to explore new technologies such as music recording, computer coding, app review, and more extensive photo and video editing.

**3) *Wiggling Our Way to Success***

Mary Frank Elementary – Lindsay Helman  
Grades 3 — 40 students  
Requested \$1,432.34 — Received \$1,432.34

Alternative seating at Mary Frank will support students who have difficulty focusing. In addition, these seats provide health benefits that include increased metabolism, motivation and engagement, creating better oxygen flow to the brain, and improve core strength.

**4) *Strumming Our Way To Musical Success***

Horizon Elementary – Jon West and Jeannie Chettleburgh  
Grades K-5 — 650 students  
Requested \$1,170 — Received \$1,170

Recently, due to the increase use by pop performers, the Ukulele has quickly risen in popularity. This creates a phenomenon whereby students are expressing a desire to learn to play chords and sing with the Ukulele. The teachers intend to use this natural interest to continue to teach the Indiana Music Standards using Ukuleles.

**5) *The Walking Classroom***

Moran Elementary – Louise Black  
Grades 5 — 80-90 students  
Requested \$3,950 — Received \$3,950

Student learning is not limited to sitting in the classroom. This program would allow for a class to walk around/throughout the hallways while listening to pod-casts lessons. Each student audio device is preloaded with 111 pod-casts that are aligned with the 5<sup>th</sup> grade Common Core curriculum covering language arts, social studies, and health topics.

**6) *Documenting Bat Activity in an Urban Habitat***

Elm Road School – Jackie Anderson  
Grade K-5 — 520 students  
Requested \$323.61 — Received \$323.61

From a school's FIRST Lego League team, this bat house is located on the edges of the school ground. A remote camera, with infrared lighting, will allow students to observe the natural patterns of bats.

**7) Penn Orchestra – Barrage 8**

Penn High – Ann Tschetter  
Grades 9-12 — 20 students  
Requested \$450 — Received \$450

Earlier in the year, Penn High School hosted an international string group – Barrage 8 – whose focus is to introduce student to the new eclectic and contemporary side of being a string performer. Furthermore, Penn currently houses contemporary music performing groups in band and choir, but not orchestra. This inspired the teacher to create a before or after-school group where students would take their classical training to a “show” format. Students will learn a wide variety of popular, ethnic jazz, and show tunes. The grant will support purchasing 5 musical instruments for students to perform.

**Partial Funding**

**8) Cafetorium Acoustic Development**

Grissom Middle – Heather Baker  
Grades 6-8 — 600 students  
Requested \$7,755 — Received \$5,181.39

The school’s cafetorium is used for numerous events throughout the school year, including meetings and conferences. The current sound situation involves outdated technology and bare walls to enable a massive amount of reverb and echo. A new system would increase the quality for musical performances, student news programs, athletic events, and student body assemblies.

**9) Serving Students with Calming Sensory Tools**

Elm Road – Audrey Kim  
Grades K-5 — 520 students  
Requested \$2,500 — Received \$800

As an educational assistant, the teacher has helped students with anger and behavior issues using sensory tools. Students have enjoyed using manipulative tools to help them calm down. Creating boxes that are readily available for students to help channel their frustrations in appropriate ways.